**PRIMARY SIX ENGLISH WORK BOOK TERM II 20I9**

**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PREPOSITIONS**

A preposition is a word which shows the relationship between a noun or a pronoun and other words in a sentence.

Prepositions are used to show; place, time, agency.

**PREPOSITIONS OF PL**

These include; above, below, across, along, at, after, between, beyond, in, on, beside, off, out, inside, under, around.

e.g.

 I met him at church yesterday.

 The cat ran around the house five times.

 Our school is along the road to Kasenge.

 The little boy swarm across the river to his home

 Kato sits between Ruth and Mary.

**PREPOSITIONS OF TIME**

These include; during, by, from, after, at, before, in, on, around, since, until, till, fox, etc.

e.g.

 I will be here by six o’clock.

 He visited me on Sunda

 We slept till ten o’clock.

 They will meet at midday.

**PREPOSITIONS OF AGENCY (AGENT)**

They are prepositions that show a person or thing that made something happen. They include; with, by, due to, through.

e.g.

 John went to England by ship.

 Everyday I wash my hands with soap.

 He killed him with a knife.

 The thief entered through the window

**ACTIVITY**

**Use the most suitable preposition to complete the sentences below:-**

1. The graduation ceremony started\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5:00 O’clock.

2. George’s hat is that look.

3. Opoka is Zambia right now.

4. The two young boys are hiding that table.

5. We have been learning Primary One.

6. The guest of honour stayed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_six o’clock.

7. The president’s picture is the wall.

8. What is the time your watch?

9. There are three houses the river.

10. Sophia cut her hair \_ a pair of scissors.

11. The hen was chased the cat.

12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_whom did you do that work?

13. He cut his brother \_\_ an axe.

14. The tree was cut the farmer.

15. The woman covered her baby \_ a bedcover.

16. The baby is always covered at night its mother.

17. He sympathized us in our losses.

18. We had to go all the steps to see the general manager.

19. whom was the boy slapped?

20. Our house is the main road.

**CORRECTIONS**

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**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PREPOSITIONS IN PAIRS**

**Some of the prepositions in pairs**

**1. into and in**

into – shows motion – pour this water into a jag. in –shows position – That book is in the box.

**2. at and in**

at – used for a smaller place. – He stays at Entebbe port. in – used for a bigger place. \_ He stays in Uganda.

**3. between and among**

between – for two people – The twins shared between themselves.

among \_ for more than two persons. – The triplet shared among themselves

**4. by and with**

by – used for person or agent. The chair was broken by John. with – used for an instrument. He killed him with a knife.

**5. beside and besides**

beside – means near. The cat is sitting beside the bed.

Besides – means a part from. I have two pens besides this one

**6. In and within**

In – shows ending time. I shall be back in time.

within – shows before ending time. I shall be back within in a week.

**7. On and upon**

On – shows position. The lion sat on the table.

above-shows position, The clouds are above our heads.

**8. till and until.**

There is not difference between till and until. They are both used to refer to time e.g.

 We waited at the station till midday.

* We waited at the station until Monday.

**ACTIVITY**

**Choose the correct reposition from the brackets to complete each sentence.**

1. Please, look \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this picture. (on, at)

2. We can’t go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bus on account of the bus strike. (by, to, in)

3. He was ill for a week and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that week, his mother never left his side. (during, on)

4. Patriots have often died \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beliefs. (for, from, of)

5. Both parents were deaf \_\_\_\_\_\_\_\_\_\_\_\_ their son’s request. (to, for)

6. His building was valued \_\_\_\_\_\_\_ four thousand dollars. (on, at, for)

7. I shall not talk to you \_\_\_\_\_\_\_\_\_\_\_ you pay me back. (until, since)

8. All my sisters are suffering \_\_\_\_\_\_\_\_\_\_\_\_\_\_measles. (from, of, in)

9. The house was broken into \_\_\_\_\_\_\_\_\_\_\_\_\_\_the thieves. (with, by)

10. We failed to see him because he had covered himself \_\_\_\_\_\_\_\_\_

the blanket. (below, under)

11. He always sits \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his mother. (beside, besides)

12. My sister and I shared the cake \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ourselves. (between, among)

13. He has poured all the water \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the flask. (into, in)

14. Please, get me my book, it is \_\_\_\_\_\_\_\_\_\_\_\_the table. (on, above)

15. Goats are good at jumping \_\_\_\_\_\_\_\_\_\_\_\_\_\_buffaloes. (on, upon)

**CORRECTIONS**

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**ACTIVITY**

**Fill in a correct preposition.**

1. His father is coming Sunday.

2. I have been waiting for the bus 8:00 o’clock.

3. My father lives \_\_\_\_\_\_\_\_\_\_\_\_\_\_Ben Kiwanuma road Kampala.

4. The dog jumped the window.

5. I have not made any appointment him.

6. She hit her head the wall in the dark cellar.

7. He congratulated me passing my examination.

8. They competed each other last year.

9. Shaka ruled a large Kingdom.

10. They disagreed Tom over the matter.

11. The Mayor has presented the medals the fireman.

12. He was excluded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the team for being obedient.

13. Every week, I write \_ my father.

14. Edgar threw a coin the beggar on the pavement.

15. Moses and Tom are related each other.

16. A friend of mine was charged careless driving.

17. We were accused making noise in class.

18. The boy apologized \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the teacher.

**CORRECTIONS**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**WORDS THAT TAKE SPECIAL PREPOSITIONS**

**The following are words which are used with prepositions after them:**

**They are written with the correct prepositions.**

|  |  |  |
| --- | --- | --- |
| absent from  admit to  agree to / with  apologize to / for  arrive at  begin with  borrow from  deal with  differ from/with  excuse for  faithful to  fill with  free from junior to  interested in  parallel to  refer to  proof of  similar to  reply to  welcome to  sorry for  afraid of | aim at  apply to / for  according to  believe in  ashamed of  die of / for  consist of  fall in / to  escape from  fit for  familiar with  interior to  full of  senior to  invite to  prefer to  listen to  rely on  proud of  smile at  respect for  talk to  tired of | mock at  add to  laugh at  angry with dance with ask for  work for/ with  cruel to  listen to  famous for  attend to  grateful to/for  equip with  jump over  play with  look at/after/for/up walk with  quarrel with  joke with  satisfy with  accompany with  wait for  break up/off |

**Activity**

**Fill in the blank spaces with the correct word or group of words.**

1. Jimmy talked \_\_\_\_\_\_\_\_\_\_\_length in his speech. In addition to

\_\_\_\_\_\_\_\_\_\_\_that he was asked many questions.

2. He quarreled \_\_\_\_\_\_\_\_\_\_\_\_John for nothing. He was the one in the wrong.

3. In fact we were very grateful\_\_\_\_\_\_\_\_\_\_\_\_\_ of Josephine

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ giving us assistance.

4. I was ashamed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what she did on that day.

5. That was a real proof \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her weakness.

6. The headmaster was already tired \_\_\_\_\_\_\_\_\_\_\_\_\_ those mischievous behavior.

7. He was forced to reply \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_John’s letter.

8. He differed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what Kasimba said.

9. We arrived \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the theatre very late when the play had started.

10. I borrowed this chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him two months ago.

11. All the criminals escaped \_\_\_\_\_\_\_\_\_\_\_\_\_ the prison at 4:30p.m.

12. David was full \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fear when he was asked.

13. Jimmy is familiar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him.

14. She was not satisfied \_\_\_\_\_\_\_\_\_\_ what the headmistress told her.

15. The widow is kind \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the young children.

16. We were listening \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the evening news when

the visitors came around.

17. His case was similar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that of Joseph.

18. Do not rely\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rumours as a source of information.

19. They will free them \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prison after the war.

20. They were not invited \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the party.

**CORRECTIONS**

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**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

|  |  |
| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PAST PARTICIPLES (Verbs)**

**What is a participle?**

A participle is a form of verb used in compound tenses and as an adjective. Past participles are used after helping verbs like:- is, are, was, were, has, had, and have. e.g. That class is swept every morning.

The boy was murdered at night.

He has sung a very nice song. Otto has cut her finger.

In the above examples, swept, murdered, sung, and cut are called participles. Some participles end with ed, and others change their inside vowels.

**Participles ending with - ed**

Study the examples below:-

|  |  |  |
| --- | --- | --- |
|  | **Verb** | **Past participle** |
| 1. | Clean | has cleaned |
| 2. | work | has worked |
| 3. | slap | has slapped |
| 4. | murder | was murdered |
| 5. | talk | have talked |
| 6. | help | has helped |
| 7. | finish | has finished |
| 8. | complete | was completed |

|  |  |  |
| --- | --- | --- |
| 9. | reach | has reached |
| 10. | arrive | had arrived. |

**Activity**

**Use the correct form of the verb in brackets to complete the sentences below:-**

1. Most pupils had their exercise by the time the teacher entered the classroom. (finish)

2. Their father’s room is being by the maid. (clean)

3. The thief was \_ \_ by the police officer on duty. (punish)

4. Why haven’t you your friend? (help)

5. That team has both tennis and football.

(play)

6. It has cats and dogs. (rain)

7. The madam has two cigarettes today. (smoke)

8. We have an agreement today. (reach)

9. He was three times on her head. (knock)

10. He is being to by big men and women. (listen)

11. Have you ever for that company? (work)

12. You have to your teacher for a long time. (lie)

13. How many questions have you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_since the lesson started? (answer)

14. The patient was \_ immediately he reached the hospital. (treat)

15. He is being \_\_\_\_\_ at as the future manager of his father’s

company. (look)

**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PAST PARTICIPLES WHICH END WITH – T**

Some participles end with – t – and these are formed from irregular verbs. Study the examples

|  |  |  |
| --- | --- | --- |
|  | **Verb** | **Past participle** |
| 1. | sweep | has swept |
| 2. | mean | have meant |
| 3. | keep | has kept |
| 4. | feel | has felt |
| 5. | spent | have spent |
| 6. | send | have sent |
| 7. | leave | has left |
| 8. | buy | is bought |
| 9. | burn | is burnt |
| 10. | bend | has bent |
| 11. | deal | has dealt |
| 12. | creep | has crept |
| 13. | catch | has caught |
| 14. | lose | has lost |
| 15. | lend | has lent |
| 16. | kneel | has knelt |

**Activity**

**Use the correct form of the word in brackets to complete each sentence below**:-

1. How many exercise books have you \_\_\_\_\_\_\_\_\_\_\_\_ in your bag? (keep)

2. Mr. Magoola has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_science for six years. (teach)

3. All the demonstrators were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to prison for two weeks. (send)

4. The rebels have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_all the grass thatched houses in our areas. (burn)

5. All the property has been \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for him to manage. (leave)

6. That baby has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for ten hours now. (sleep)

7. We have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about two million shillings since the year started. (lose)

8. My eldest sister has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ down to apologize to her father. (kneel)

9. Three horses are being \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the stable.(send)

10. Has she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ any pain? (feel)

11. The thieves are being \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with by the police officer. (deal)

12. The Uganda government has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ schools in the country. (build)

13. Have you ever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of buying an aeroplane?(think)

14. The bankhas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ us five million shillings. (lend)

15. Have you been \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_how to slice bread? (teach)

**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PARTICIPLES WITH LETTER “U‟**

|  |  |  |
| --- | --- | --- |
| 1. | drink | has drunk |
| 2. | ring | has rung |
| 3. | begin | has begun |
| 4. | sink | has sunk |
| 5. | sing | has sung |
| 6. | fling | has flung |
| 7. | hang | has hung |
| 8. | swing | has swung |
| 10. | string | was stung |
| 11. | strike | was struck |
| 12. | sting | was stung |
| 13. | stick | was stuck |
| 14. | spin | was spun |

**Activity**

**Form a correct past participle with verb in brackets.**

1. Have you ever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ across a river? (swim)

2. My father has \_\_\_\_\_\_\_\_\_\_\_\_\_several acres of land this year. (dig)

3. Gadaffi’s Presidential home was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_by the NATO aeroplanes. (strike)

4. The bees have \_\_\_\_\_\_\_\_\_ my brother and has been

admitted to Butabika hospital. (sting)

5. Our house has been \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by lightning. (strike)

6. Who has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the bell? (ring)

7. During campaigns, many posters were on walls. (stick)

8. He has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ around to face me. (spin)

9. The English Examination has already \_\_\_\_\_\_\_\_\_\_\_\_\_. (begin)

10. The time keeper has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the bell before the actual time. (ring)

11. Have you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_all the clothes you washed? (hang)

12. The clothes were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_by my mother because the maid couldn’t do so. (wring)

13. Everybody has \_\_\_\_\_\_\_\_\_\_\_ to their feet top fight the

demonstrators. (spring)

14. Has the war \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in Libya? (begin)

15. By the time I called, my sweater had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (shrink)

**CORRECTIONS**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Activity**

**Fill in each space with the correct form of the verb.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | take : | the money was | |
| 2. | give : | the boy was | |
| 3. | throw : | the stone has been \_ | |
| 4. | tread : | It was \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on. | |
| 5. | sew : | the shirt was \_ | |
| 6. | wind : | the clock was | |
| 7. | hold : | the wood was \_ | |
| 8. | catch : | the trout was | |
| 9. | swear : | an oath was \_ | |
| 10. | show : | films were | |
| 11. | bear : | the pain was | |
| 12. | draw : | the sailor was \_ | |
| 13. | sink : | the ship was \_ \_ | |
| 14. | hang : | the curtains were \_ | |
| 15. | hang : | the thief was \_ | |
| 16. | break : | the door was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 17.  17. | Choose  choose : | the child was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  the child was \_  \_ | |
| 18. | stick : | the poster was \_ \_ \_\_\_\_\_\_\_\_ | |
| 19. | hear : | the noise was \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 21. | bite : | the old woman was |
| 22. | grow : | the crops are |
| 23. | forgive : | the children were |
| 24. | fly : | the kite was |
| 25. | withdraw : | the money was |
| 26. | speak : | she was \_ to. |

**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**POSITION OF ADVERBS IN A SENTENCE.**

**Position of adverbs in a sentence.**

Adverbs can follow the direct object of a sentence.

**Examples**

- I drive the car carefully.

- She slammed the door angrily.

- He talked to him softly.

- The boy fell down suddenly.

Where there is no direct object, the adverb can follow the verb it refers to.

**Example**

- Mary did well in the exams.

- The door opened slowly.

- The magazine is published weekly.

- She normally comes late.

**Note**: Adverbs are not positioned between a verb and a direct object. They are positioned either at the beginning, middle or at the end of a sentence

**Examples**

1. Last week, I bought a new dress.

Or: I bought a new dress last week.

2. The head teacher seldom comes to our classroom.

3. You are probably right.

4. How often do you wash your clothes?

**Adverbs of time and duration.**

These are commonly placed at the beginning of a sentence, clause or immediately after the linking word e.g.

(a) Last year, he addressed the school in vernacular.

(b) For over five hours, he watched cartoons.

**Adverbs of place.**

These occasionally come at the beginning of a sentence or clause e.g.

(a) Here is the book you are looking for.

(b) There was nobody in the classroom when I arrived.

**Activity**

**Re-write putting the adverbs in the right places.**

1. The boy left the dormitory at night. (stealthily)

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2. We are here when the demonstrations take place in town. (usually)

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3. Her mother cooks a meal in the evening. (usually)

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4. She has been nervous. (always)

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5. Do you read upside down? (usually)

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6. I have had a long illness in my life. (never)

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7. Something is burning. (definitely)

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8. I feel cold in our house. (never)

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9. They are against me. (always)

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10. It is difficult. (sometimes)

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11. They think that we have got bread. (probably)

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12. I buy them in boxes. (Usually)

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13. He doesn’t refer to a dictionary. (often)

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15. He has gone to town. (already)

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16. I think he will get well. (never)

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17. My father comes to check on me. (daily)

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18. The account is true. (partly)

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19. He goes to school early. (always)

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20. The meeting took place in the main hall. (yesterday)

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**USE OF “JUST‟ AND “ALREADY‟**

“Just‟ and “already‟ are used with the present perfect tense to talk about something that has just happened. e.g.

1. The teacher slapped the boy a while ago

The teacher has just slapped the boy.

2. Your niece has just slapped the boy.

Your niece has already eaten her food.

**Activity**

**Re-write the following sentences using both” just‟ and “already‟.**

1. My son went to school a while ago.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Our father bought a car a few days ago.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Our cousin got married recently.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Diana introduced her fiance’ a week ago.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The baby started sleeping a while ago.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**USING: ……………. WOULD RATHER………. THAN** …………..

**“would rather……….. than” means …….. would prefer to……….**

e.g.

1. I prefer twins to triplets

I would rather have twins than triplets.

2. It is too late to prepare supper. Let’s prepare tea.

We would rather prepare tea than supper.

3. I would prefer to stay at home tonight than going to the cinema.

I would rather stay at home tonight than going to the cinema.

**Re-write the following sentences using………. would rather……than……..**

1. Kasiima prefers being in a boarding to a day school.

2. Maria would prefer triplets to twins.

3. The mad man would prefer living in a hospital to living in a hotel.

4. Their uncle will drive himself instead of travelling by train.

6. I will stay at home today instead of going to school.

7. Mr. Katamba likes eating cakes more than bread.

8. Kansiime would prefer waragi to soda.

9. Our family will eat posho and beans instead of staying hungry.

10. Tom enjoys riding to school better than walking.

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**Using ……….. too…….to…….**

This structure is used in negative sentences.

**NB:** When the subjects are different, we use: …….too…….for…….to………

**Examples**

1. That lady is very fat. She cannot run. (same subject)

**That lady is too fat to run**.

2. The box is very heavy. Aida cannot carry it. (different subjects)

**The box is too heavy for Aida to carry**.

**Join the following sentences using ………too……to……..**

1. Your niece is very young. She can’t go to school alone.

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2. My cousin is very lazy. He can’t finish his work in time.

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3. Motomoto’s brother is very proud. He can’t accept your good ideas.

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4. My grandmother is very old. She can’t walk without a walking stick.

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5. The examination was very hard. We could not score good marks.

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6. Our father is very tall. He cannot pass through that gate.

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7. The head teacher is very wise. He cannot leave that money.

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8. The doctor was very tired. The doctor could not treat the patient.

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9. Her half sister is very stubborn. She can’t listen to any body.

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10. The bride was very excited. She could not speak properly.

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11. The tree is very big. Young boys can’t climb it.

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12. A hare is very fast. A dog can’t catch it.

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13. The block is very heavy. Mary cannot carry it.

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14. The river was very fast. We could not swim across it.

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15. The room is very small. The pupils cannot fit in it.

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**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Using ……….. so…….that………. / ….. such……. that…….**

**(A)…………….so…… adjective that ……….**

**e.g.**

1. He was rich. He bought the whole village.

so ………. that ……..

**He was so rich that he bought the whole village**.

….such…….. that ………

**He was such a rich man that he bought the whole village.**

2. The woman was very old. She could not walk on her own.

 **The woman was so old that she could not walk on her own.**

 **She was such an old woman that she could not walk on her own.**

3. The examinations were very difficult. Most of the pupils failed them.

**The examinations were so difficult that most of the pupils failed**

**them.**

**Activity**

**Join sentences below using ……. so …..that ……..**

1. His stepmother is very sick. She can neither stand nor walk.

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2. My cousin is very intelligent. He will pass Primary Leaving Examination.

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3. Our grandfather is very devoted. He always looks after us.

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4. Nabirye’s step father is so cruel. He beats her all the time.

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5. His nephew is very pretty. Every man wishes to marry to her.

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6. Peter’s niece is very pretty. Every man wishes to marry to her.

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7. Their brother–in-law is very rich. He gives them everything they need.

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8. Birungi is very tall. She can touch the ceiling.

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9. Tembo is very young. He cannot ride a bicycle.

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10. Kapere’s daughter is very smart. She won a prize at school.

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**CORRECTIONS**

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**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Use …….. such………that……….to join the following sentences.**

1. Their grandfather is a devoted man. He loves all his granddaughters. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Our step mother is a very cruel lady. She mistreats us.

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3. Tony’s half sister is an intelligent girl. She will pass the mock examinations.

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4. Namara is a very quiet pupil. She rarely talks in class.

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5. Mr. Musisi was very hard working teacher. Every head teacher liked him.

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6. Ofwono is very tall. He cannot sleep on that bed.

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**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

|  |  |
| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**TENSES**

**PRESENT SIMPLE TENSE**

The present simple tense is used to talk about things we do every day or regularly.

**Examples**

1. I go to school every day.

2. Sandra visits her grandmother every week.

I Plural you

Subjects We no change of verbs.

They

He

singular She

Subjects It ‘s’ or ‘es’ is added on the verb.

e.g.

(a) Cocks crow at dawn.

(b) A cock crows at dawn.

(a) Babies cry for milk.

(b) A bay cries for milk.

(a) Dogs bark at strangers.

(b) A dog barks at strangers.

(a) They fetch water every evening.

(b) She fetches water every evening.

**Activity**

**Complete the sentences below using the correct form of the verbs in brackets.**

1. She \_ to me once a week. (write)

2. Lillian and Sandra netball every evening.

(play)

3. The houseboy our rabbits. (feed)

4. It rarely in December. (rain)

5. They normally meat on Sunday. (eat)

6. You always \_ church service. (attend).

7. Bashiri English fluently. (speak)

8. Mother water from the well everyday.

(draw)

9. He a school bag every day. (carry)

10. She \_ her shoes every morning. (brush)

11. Joy on her bed every night. (lie)

12. Our hen eggs every day. ( lay)

13. Mary at Rubaga Primary School. (study)

14. He at his desk every day. (sit)

15. The class monitor to the headteacher’s office

every evening. (go)

**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PASSIVE AND ACTIVE VOICE**

The passive of present simple tense is formed from; Object + is / are + a past participle verb + subject e.g.

subject verb object

1. Musa cleans the compound everyday.

**The compound is cleaned by Musa everyday**.

subject verb object

2. Hens lay eggs every evening.

**Eggs are laid by hens every evening**.

**Points to note**

(i) The adverbs of time comes last.

1. All verbs change to the past participle forms.

(iii) Unclear subjects are always left out.

**e.g.**

a) They draw pictures on the wall.

**Pictures are drawn on the wall.**

b) Someone steals our sugarcane at night.

**Our sugarcane is stolen at night.**

**Change the following sentences from active voice to passive voice.**

1. The carpenter makes three chairs everyday.

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2. Otto cleans the room every morning.

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3. He uses a hammer to join the tables.

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4. They use varnish to make furniture durable.

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5. My brother sells furniture to outside countries.

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6. The Primary Six pupils learn carpentry every year.

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7. We use glue to join planks together.

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8. Most carpenters advertise furniture on television.

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9. Farmers plant crops during the rainy reason.

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10. They call her Kelline.

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**CORRECTIONS**

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**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PRESENT CONTINUOUS TENSE**

This tense is used to talk about an action going on that we expect to finish later.

Helping verbs used are ‘is’, ‘am’ and ‘are’.

**Examples**

(a) I am chopping firewood.

(b) The babies are crying now.

**Points to note**

1. Verbs which end with ‘e’ lose ‘e’ ‘ing’.

**except dye – dyeing tie – tying die – dying lie – lying**

2. When the last three letters of the main verb are in the order of consonant –

vowel – consonant, (cvc) the last letter is doubled before ‘ing’ is added.

e.g. clap sit - sitting clap – clapping

cvc cvc

**Activity**

**Use the correct form of the given word to complete the sentences.**

1. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the work now. (begin)

2. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the river now. (swim)

3. My sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a cup on the table now. (put)

4. The casualty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ terribly now. (bleed)

5. The carpenter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the nail in the wood. (hit)

6. The passengers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for Entebbe airport now. (leave)

7. Musa is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to me. (lie)

8. They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fast. (run)

9. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a letter now. (write)

10. She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a goat on the pole. (tie)

**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**The passive of the present continuous tense. The passive is formed from;**

**object + is / are + being + the past participle form of the verb used.**

**E.g.**

**1.** The tailor is patching my coat.

**My coat is being patched by the tailor**.

**2.** The customers are buying furniture

**Furniture is being bought by the customers**.

**3.** Angela is making a chair.

**A chair is being made by Angela.**

**Activity**

**Change the following sentences to passive voice.**

1. All the students in our classroom are making tables.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The school carpenter is selling some chairs.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The class teacher is sweeping the classroom.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The guest of honour is serving the host.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Our grandmother is constructing a new house in Buziga.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Their father is arresting some thieves.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. The shortest boy is pulling the train.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. We are helping our parents.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Dikula is making a lot of noise.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Who is weaving the mat? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Someone is taking pencils from my desk.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Some boys are putting a great deal of ink on the table.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. Someone is repairing my bicycle.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. The night dancer if carrying away our sweet bananas.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. Among Tracy is knitting a sweater.

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**PRESENT PERFECT TENSE**

This tense deals with events which have just been done. Helping verbs used include are ‘has’ and ‘have’.

**Example**

1. She has beaten the snake.

2. The boys have broken the desk.

**Activity**

**Complete the statements in the present perfect tense.**

1. The tailor has my clothes. (sew)

2. They have some timber already. (saw)

3. He has \_ my shirt. (tear)

4. The children have baskets. (weave)

5. The wasps have the children. (sting)

6. The woodman has \_ down all the trees. (cut)

7. I have to hand in my book. (forget)

8. The chair has a nice song. (sing)

9. Have the examinations \_ already? (begin)

10. Ceaser has his new bicycle. (ride)

11. Where have you \_ my book?(hide)

12. The boy has a heavy luggage. (carry)

**CORRECTIONS**

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**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**THE PASSIVE OF THE PRESENT PERFECT TENSE**

The passive is formed from;

Object + has + been + verb in past participle

have

**e.g.**

1. The chief has stolen my goat

**My goat has been stolen by the chief.**

2. The teacher has marked all the homework books.

**All the homework books have been marked by the teacher.**

**Activity**

**Change the following sentences to passive**

1. The visitor has finished all the food.

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2. We have organized a party.

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3. The carpenter has made four chairs today.

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4. That customer has bought four beds.

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5. Who has drawn that nice picture?

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6. We have sold coffee to the Americans.

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7. He has given me three hundred shillings.

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8. They have taken food and water to the prisoners.

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9. The government has increased the doctors’ salaries.

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10. Who has cleaned the blackboard?

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11. Somebody has taken my chairs.

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12. Dumba has sawn a piece of wood.

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13. Mr. Lumu has used a hammer to remove the nails.

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14. Alex has repaired the broken table.

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15. My uncle has started a carpentry workshop.

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**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**CHANGING FROM PASSIVE TO ACTIVE VOICE**

1. The school fees has been paid by daddy.

Daddy has paid the school fees.

2. A radio is being repaired.

They are repairing a radio.

3. The mat is slept on by the baby.

The baby sleeps on the mat.

**Activity**

**Re-write the sentences from active to passive voice.**

1. A novel is being read by Juma.

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2. A song is sung by us.

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3. Nice houses have been built by Ugandan.

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4. A book has been read by Mary.

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5. A cup has been broken.

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6. Football is being played by Kato.

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7. The room is being cleaned by Fred.

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8. Other animals are eaten by the lion.

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9. A dress has been bought for me by mummy.

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10. Sweets are eaten by the children everyday.

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**CORRECTIONS**

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**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

|  |  |
| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**THE PASSIVE OF THE PAST SIMPLE TENSE**

The passive is formed from;

Object + was / were + a past participle verb.

**e.g.**

1. Peter wrote a book last week.

A book was written by Peter last week.

2. The lion killed our goats.

Our goats were killed by the lion.

**Activity**

**Change the sentences to passive form.**

1. James broke the glass yesterday.

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2. The boy ate an orange.

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3. The girl took my information.

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4. Fatuma lost my money yesterday.

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5. Andrew closed all the windows.

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6. The mechanic repaired my bicycle.

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7. The mice ate all the rats.

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8. Mother prepared supper.

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9. My brother tore my book.

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**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**THE PASSIVE OF THE PAST CONTINUOUS TENSE**

The passive is formed from,

Object + was /were + being + a past participle

**e.g.**

1. Henry was closing the door.

The door was being closed by Henry.

2. The cows were eating the crops.

The crops were being eaten by the cows.

**Activity**

**Change the sentences into passive form.**

1. Sharon was ringing the bell.

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2. They were paying for her.

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3. The seamstress was sewing my dress.

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4. We were spending a lot of money.

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5. That woman was telling us some news.

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6. Her mother was sending her to a boarding school.

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7. Tim wasn’t selling rotten tomatoes.

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8. Dad was driving a new car.

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9. The car was eating a number of rats.

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10. He was writing a letter to us.

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11. The porter was carrying luggage.

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**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**THE PASSIVE OF THE FUTURE TENSE**

The passive is formed from;

Object + will + be + a past participle

shall

**e.g.**

1. Loreen will take the ball.

The ball will be taken by Loreen.

2. The boys will fetch water in the evening.

Water will be fetched by the boys in the evening.

**Activity**

**Change the sentences into the passive form.**

1. We shall carry it.

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2. Mary will weave a basket tomorrow.

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3. Kenneth will buy turkeys from the market.

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4. The duck will fly into the air.

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5. Ritah will break this glass today.

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6. The dog will bite the strangers.

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7. Brian will tie the goat on the tree.

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8. The herdsman will graze the cows.

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9. The baby will take milk tomorrow.

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**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**NOUNS**

**What is a noun?**

A noun is a naming word.

Nouns are names given to people, e.g. Sarah, Namusobya, Luswata.

**Places**: - Mityana, Kampala, Kabaale, Lugazi.

**Animals**:- goat, lion, dog, etc.

**Ideas:**- advice, stupidity, carelessness etc.

**Other things like**; tables, chairs, boxes etc.

**Exercise**

**Identify nouns in the following sentence and underline them.**

1. Musofa will be our next president.

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2. Sunday is the first day of the week.

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3. There are twelve months in a year.

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4. Kampala is the capital city of Uganda

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5. Egyptians are known to be hardworking people.

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6. Primary six has five streams.

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7. Christians go for prayers on Sunday.

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8. Mt. Rwenzori has attracted many tourists to Uganda.

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9. A bird has wings

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10. A hero is a very important person.

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11. A bitch does not feed its puppy very well.

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12. An egg is oval.

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13. The governor shut down the banks last week.

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14. An orange is round.

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15. A bird makes a nest.

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16. I read three newspapers yesterday.

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17. The crested Towers is the tallest building in Kampala.

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18. Uganda got her independence on 9th October, 1962.

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19. Julia Roberts acted a film called Pretty woman.

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20. Gombe Junior School is located along Nakawuka Road.

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**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**COLLECTIVE NOUNS**

**What are collective nouns?**

These are nouns which stand for a group or collective name of people, animals, birds, insects or any other things e.g.

A **team** of players.

A **class** of students. A **choir** of singers.

A **company** of actors

**Study the list of collective nouns below**.

|  |  |  |  |
| --- | --- | --- | --- |
| **Noun** | **Collective noun** | **Noun** | **Collective noun** |
|  |  |  |  |
| 1. actors  2. aeroplanes  3. angles  4. arrows  5. bananas  6. bees  7. bells  8. bishops  9. books  10. bread  11. chicks  12. clothes  13. cotton  14. kittens  15. thieves  16. stamps  17. steps  18. tool  19. whales  20. wolves  21. worshippers | company squadron  host  quiver  bunch/cluster  swarm  peal  bench  library/heap  batch  brood  suit  bale  litter  gang  collection  flight  set/kit  school  pack  congregation | 22. dancers  23.diamonds  24.directors  25.drawers  26.eggs  27.elephants  28.fish  29. flowers  30. friends  31. furniture  32. grapes  33. grass  34. hay  35. horses  36. teachers  37. sticks  38. stories  39. ships  40. pups  41. oxen  42. servants  43. stars | troupe  cluster  board  chest  clutch  herd  shoal  bouquet  party  suite  bunch  tuft  stack  team  staff  bundles  pile/heap  fleet/flotilla  litter  team  staff  clusters |

**Give a single word for the underlined group of words.**

1. A group of actresses was attacked by thieves on stage.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The collection of books at our school is one of the best in the country.

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3. When Jesus was born, a collection of angels sang for him.

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4. The two men who were fighting were being cheered by so many people on the street.

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5. All the men stood and stared at the group of beautiful ladies.

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6. Go and pick one book from that collection of books.

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7. He was attacked by a group of bees.

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8. The group of dancers was paid one million shilling for the job

well done.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. The villagers got very excited when they saw a group of horses in their areas.

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10. A dog was chasing a group monkeys.

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**Exercise**

**Fill in correct collective nouns.**

11. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of trees.

12. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of tools.

13. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of ships.

14. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of puppies.

15. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of thieves.

16. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of whales.

17. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of chicks.

18. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of arrows.

19. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of cattle.

20. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of drawers.

**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

|  |  |
| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**ABSTRACT NOUNS**

**Definition:** Abstract nouns are names of things which donate idea or state. As the word abstract means, these nouns cannot be seen and cannot stand on their own. They are formed from other words. They can be got from adjectives, verbs, other nouns.

**ABSTRACT NOUNS FROM ADJECTIVES:**

**Abstract nouns formed by adding “ness”.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Adjective** | **Abstract noun** | **Adjective** | **Abstract noun** |
| eager  clever  dull  bad  tall  handsome  big  short  kind  thin  fat  lazy  ugly  slow  mad  bright  strange  happy  quick  rich  good | eagerness cleverness dullness badness tallness  handsomeness bigness  shortness kindness  thinness  fatness  laziness  ugliness  slowness  madness brightness strangeness happiness quickness  richness  goodness | shabby stubborn  foolish  clean  weak  rude  quiet  polite  sick  ill  new  cold  hot  selfish  rough  smooth  dry  busy  holy  bitter  heavy | shabbiness stubbornness foolishness cleanliness  weakness  rudeness  quietness  politeness  sickness  illness  newness  coldness  hotness  selfishness  roughness smoothness  dryness  business  holiness  bitterness  heaviness |

**Abstract nouns formed by changing the last “t” or “te” to “ce” or “cy”**

|  |  |  |  |
| --- | --- | --- | --- |
| **Adjective** | **Abstract noun** | **Adjective** | **Abstract noun** |
| distant  innocent  lenient  important  patient  violent  agent  efficient  intimate constituent | distant innocence lenience  importance patience violence  agency efficiency intimacy constituency | abundant  silent  absent  ignorant  present expectant  urgent  accurate accountant pregnant | abundance silence  absence  ignorance presence expectancy urgency accuracy accountancy pregnancy |

**Abstract nouns formed when the adjective changes to other forms**

|  |  |  |  |
| --- | --- | --- | --- |
| **Adjective** | **Abstract Noun** | **Adjective** | **Abstract Noun** |
| powerful  truthful  true  harmful  painful  faithful  merciful  anxious  curious  poor  dangerous  old  dead  healthy  coward  punctual  greedy  loyal  pure  cruel  able  envious  difficult | power  truth  truth  harm  pain  faith  mercy  anxiety  curiosity  poverty  danger  age  death  health  cowardice  punctuality  greed  loyalty  purity  cruelty  ability  envy  difficulty | mobile  wise  free  broad  just  high  false  warm  proud  humble  long  wide  merry  deep  angry  hungry  regular  timid  absurd  generous  successful  active  inferior | mobility  wisdom  freedom  breadth  justice  height  falsehood  warmth  pride  humility  length  width  merriment  depth  anger  hunger  regularity  timidity  absurdity  generosity  success  activity  inferiority |

**ABSTRACT NOUNS FORMED FROM OTHER NOUNS**

**Nouns Abstract Nouns**

1. neighbour neighbourhood

2. hill hillock

3. king kingdom

4. child childhood

5. man manhood

6. brother brotherhood

7. poet poetry

8. friend friendship

9. relation relationship

10. slave slavery

11. war warrior

12. martyr martyrdom

13. pot pottery

14. baker bakery

15. butcher butchery / butcher’s

16. grocer grocery

**ABSTRACT NOUNS FORMED FROM VERBS**

|  |  |
| --- | --- |
| **Verb** | **Abstract Noun** |
| explain  repeat  complain  decide  permit  admit  perform  know  provide  lose  fail  laugh  speak  sit  depart  arrive  choose  lend  advise  practise  sell  refuse  pronounce  continue  complete  compete  congratulate  classify  corrupt  donate  interpret  accommodation  oppose  communicate  hate  obey  appear  form | Explanation  repetition  complaint  decision  permission  admission  performance  knowledge  provision  loss  failure  laughter  speech  seat  departure  arrival  choice  loan  advice  practice  sale  refusal  pronunciation  continuation  completion  competition  congratulation  classification  corruption  donation  interpretation  accommodation  opposition  communication  hatred  obedience  appearance  formation |

**Exercise.**

**Use the correct form of the word in brackets.**

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_between husband and wife makes

children suffer. (separate)

2. Wars bring a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ among people. (hate)

3. I was given a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when I lost my new pair of shoes. (encourage)

4. Christians have great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in God. (believe).

5. Everybody was full of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the graduation party. (happy)

6. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_from the fire melted the snow. (warm)

7. He has a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (wealthy)

8. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between the calves really surprised me. (similar)

9. The president had a warm from the residents. (receive)

10. Each one of us was given an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_letter. (admit)

11. Who led the Mau Mau \_? (rebel)

12. Where can I make an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? (inquire)

13. The pupils burst into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when the teacher made

fun. (laugh)

14. Have you finished writing your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? (correct)

15. When is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of that bus? (depart)

16. I do not have enough \_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the construction of angles. (know)

17. At the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of term, two there will be a party.

(begin)

18. The stubborn students were punished for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(disobey)

19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of work wastes time. (repeat)

20. She is liked because of her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (generous)

21. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the teacher gave was satisfactory.

(explain)

22. Due to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the party, I took off and bought a soda. (disappoint)

23. The stubborn boy was given front \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (sit)

24. My mother made a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in her business. (lose)

25. I shall take the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ given by the headteacher this morning. (advise)

**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

|  |  |
| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**IF 1**

**CONDITIONAL SENTENCES**

If 1 expresses that something is likely to happen when a certain condition is fulfilled.

**Examples**

(a) If uncle pays schools, I will go to school next term.

(b) The table will collapse if you stand on it.

(c) I will punish you if you misbehave.

 We use the **future simple** tense in the main clause and a **present**

**tense**

(simple, continuous, perfect) in the ‘if’ clause.

 We do not use a future tense after ‘if’.

 When the ‘IF’ clause comes first, it is followed by a comma e.g.

(i) If I tell my father, he will be happy.

(ii) If you come late, you will miss the exams.

 But when ‘IF’ clause comes last, no comma is required.

**Examples.**

1. The teacher will punish you if you make noise.

(ii) We will be happy if we get the front seat.

**Complete the following sentences correctly**

1. If I get money, I will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Mother will punish us if we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. If Juma comes, we shall \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. If you uproot a plant, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. The rebel will shoot at me if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Exercise**

**Complete the following sentences correctly.**

1. If it rains heavily, farmers \_\_\_\_\_\_\_\_\_\_\_ plant their crops. (to be)

2. If she gets married this year, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_a higher salary. (need)

3. The captain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the referee’s car if there is no free seat in the bus. (travel)

4. There \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a shortage of water next month if it

doesn’t rain. (be)

5. We \_the work if he gives us an example. (pass)

6. If the gardener does not water the flowers, they (dry)

7. The students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_if they don’t bring back the library books. (expel)

8. If he the examinations, he will be promoted. (to pass)

9. If he realizes that his mother is ill, he home at once. (to go)

10. The Secretary General to the scene of the conflict if he thinks his presence will help. (to travel).

**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

|  |  |
| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**CONDITIONAL SENTENCES TYPE 2. (IF 2)**

**Conditional sentences type 2. (IF2)**

1. It is used to imagine what would happen if the impossible came

true.

**Examples.**

(a) If he was a river, he would be too lazy to reach the sea.

(b) I would be a millionaire if I were a king.

 To show that the condition is impossible and we are only imagining the result and not expecting it to come true, we use the past simple tense in the ‘if ’clause and a ‘would’ tense in the main clause.

**Examples**

1. What would you do if you found a burglar in

your house?

(b) If he were a snake, he would bite all sinners.

(c) If I had a gun, I would shoot at all thieves.

**Oral Practice**

**Complete the following sentences correctly.**

1. If I were an angel, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. She would tell me if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. She would get a first grade if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. If the sun rose from the West, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. If I were my father, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Put the verbs in brackets into the correct tenses.**

1. If someone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_you a helicopter, what would you do with it? (give)

2. If he worked more slowly, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so many

mistakes. (not make)

3. I wouldn’t drink that wine if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_you. (be)

4. What would you do if the lift \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_stuck between two floors? (get)

5. If you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the walls white, the room would

be much brighter.(paint)

6. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a horse if I could afford it. (keep)

7. The whole machine would fall to pieces if you \_\_\_\_\_\_\_\_\_\_\_\_\_\_that screw. (remove)

8. If we had more rain, our crops \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_faster. (grow)

9. If she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_her hair differently, she would look quite nice. (do)

10. I would get a job easily if I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a degree. (have)

**Re-write the following sentences in if 2.**

1. If he goes to London, I will go with him.

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2. If she writes to me, I will be very happy.

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3. The girls will sweep the classroom if the teacher tells them.

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4. If the young man wants to see me, he will come to my office.

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5. If the train is on time, they will catch the boat easily.

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**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**CONDITIONAL SENTENCES 3**

In if 3, we imagine what would have happened if a certain condition had been fulfilled.

e.g.

If I had eaten food, I would not have felt hungry.

**NB:**

We use the past perfect tense in the if clause and a would have in the main clause. might have

could have

should have

If he had talked to me, I would have understood him.

**Activity**

**Complete the statements sensibly.**

1. Had we met him \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. The teacher would have punished us if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. If the dog had bitten her, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. The lady would have helped us if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Had Joan been here \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. If the mosquitoes had bitten us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Use the correct form of the words given in brackets.**

7. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the money if she had been

careless. (lose)

8. If I had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_my song, I would get a prize. (sing)

9. Norman would have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ football if he had had the

boots. (play)

10. If it had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_today, I would have collected water. (rain)

**Change the sentences to if (3)**

11. If mother comes back in time, I shall go to church.

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12. Mary will not help me if I don’t ask her.

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13. If Patrick wins the race, he will get a medal.

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14. Tom will ring the bell if the timekeeper is away.

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15. If I visit you, you will take me to the museum.

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**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**STRUCTURES**

**Use of : ………………….. besides ……………………**

Besides means apart from. e.g.

A farmer rears cows. A farmer grows crops.

(i) Beside rearing cows, a farmer grows crops.

(ii) A farmer rears cows besides growing crops.

**Activity**

**Re-write using ‘besides’.**

1. The carpenter made a table. He also made a chair.

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2. The tailor made a suit. He ironed the suit.

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3. The mechanic repairs bicycles. He also repairs motorcycles.

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4. She makes cakes and buns.

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5. Jamal is a potter. He is also a plumber.

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6. The seamstress sews shirts. She also sews dresses.

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7. A lion eats goats. A lion also eats sheep.

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8. A train carries passengers. A train also carries cargo.

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9. Tom’s father bought varnish. He also bought sand paper.

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10. Mr. Malevu has a carpentry workshop. He also has a saw mill.

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**CORRECTIONS**

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**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Use of: “Not only…… but also …….)**

**e.g.** The cows give us meat. They also give us milk.

**Not only do the cows give us meat but also milk.**

OR

**The cows do not only give us meat but also milk.**

He should feed animals. He should also treat them when they are sick.

**He should not only feed animals but also treat them when they are sick.**

OR

**Not only should he feed animals but also treat them when they are sick.**

**Activity**

**Re-write using: not only ….. but also …..**

1. The goats ate grass. The goats drank a lot of water.

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2. The bulls are used for ploughing. They are also used for pulling

carts.

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3. Jabel is a farmer. He is also a carpenter.

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4. Byamukama keeps local breeds. He also keeps exotic breeds.

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5. Linda visited her grandmother. She also visited her uncle.

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6. Joram writes well. He also speaks good English.

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7. Paul reads story books. He also reads newspapers.

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8. The sheep like banana peels. They also live potato leaves.

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**CORRECTIONS**

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**COMPREHENSION AND COMPOSITION**

**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Proverb:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**FAMILY RELATIONSHIPS**

**Vocabulary**

nephew: the son of one’s brother of sister.

**My nephew is in primary six.**

niece : the daughter of one’s brother or sister

**Alice’s niece is a very beautiful girl.**

cousin: a child of one’s uncle or aunt

**Tom is Kakembo’s cousin.**

uncle : the brother of your father or mother or the husband of

your; aunt

**Peter’s uncle is a policeman.**

aunt : the sister of your father or mother or the wife of your uncle

**My sister had a baby girl last month, so I am her aunt.**

family : a group of people related by blood or marriage.

**Father is the head of a family.**

Family tree: a diagram that shows the relationships between different

members o family.

young : not old

**Your niece is too young to marry**.

brother in law: the brother of one’s husband or wife or the husband of

your sister.

**George is my brother-in-law because he**

**married my sister**.

sister in law : the sister of your husband or wife or the wife of your

brother

**Jane is my brother’s wife, therefore she is my**

**sister-in- law.**

mother in law: the mother of your wife or husband

**Tom’s mother -in –law is a nurse at Mulago**

**hospital.**

father in law: the father of your wife or husband.

**Your father-in-law knocked down a**

**school girl yesterday.**

grandfather : the father of one’s father or mother

**Our grandfather died two years ago.**

Grandmother: the mother of one’s mother or father

**His grandmother is so old that she cannot wall**

brother in law: one’s relatives by marriage

**Their brothers-in-laws are humble**

half brother : a brother related through one parent only.

**Your half brother is a very kind boy**

half sister: a sister with whom you share only one parent

**Mary is Robert’s half sister because they have the**

**same** **mother but different fathers.**

look after: to take care of something or somebody.

**Grandmother looks after the baby when mother**

**goes to work.**

incest : sexual activity between two people who are very closely

related in a family e.g. a brother and sister or a father and daughter **Incest is a shameful practice.**

give birth to: to produce

**My wife might give birth to twins**.

twins : two children born at the same time to the same mother

**Mrs. Bbosa gave birth to twins last month.**

triplets : three children born at the same time to the same mother.

**My elder sister gave birth to triplets three years ago.**

quadruplets: four children born at the same time to the same mother

**The quadruplets shared the cake among themselves**

tribe : a group of people who share the same race or origin and with the same customs, language, religion etc.

**I am a Muganda by tribe.**

defile : to make something dirty or no longer pure, especially something that people consider important or holy.

**Pamela’s father was imprisoned for defiling a school girl.**

rape : to force somebody to have sex with you when they don’t

want.

**The old man was charged with rape last month.**

stepbrother : the son from an earlier marriage of your stepmother or step father.

**Bosco and Lutaaya are step brothers.**

stepsister : the daughter from an earlier marriage of your stepmother or step father.

**Nabirye is Balikowa’s step sister.**

stepmother : a woman who is married to your father but who is not your real mother.

**Teddy’s stepmother is a very cruel woman.**

stepfather : the man who is married to your mother but who is not your real father

**My stepfather has just paid my school fees.**

Step daughter: a daughter that your husband or wife has from an earlier marriage to another person.

**ACTIVITY 1**

**Give one word for the group of the underlined words.**

1. Your sister’s daughter is too young to marry.

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2. My sister’s husband will visit us next week.

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3. Our aunt’s child has just married.

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4. Tom’s mother and father are very rich.

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5. All my uncles, cousins and aunts went to USA.

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6. Where does your brother’s son stay nowadays?

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7. That old man is my father’s father.

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8. The mother of my wife died last night.

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9. Peter’s wife gave birth to two children at the same time.

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10. Their father’s brother is a doctor at Mengo hospital.

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**CORRECTIONS**

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**Write the plural form of the following words.**

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| 1. | wife | - |
| 2. | brother-in-law | - |
| 3. | passer-by | - |
| 4. | half-sister | - |
| 5. | mother – in-law | - |
| 6. | stepson | - |
| 7. | niece | - |
| 8. | foot | - |
| 9. | baby –sister | - |
| 10. | a child’s doll | - |

**ACTIVITY II**

**Re-write giving the opposite of the underlined word.**

1. Her niece is studying carpentry.

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2. Where does your brother-in-law live?

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3. My aunt loves me.

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4. Amina is uglier than Ruth.

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5. My grandmother is so old that she cannot walk.

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6. Her father-in-law is a judge.

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7. The bachelor rarely has supper.

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8. Most widows are cheated by some relatives.

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**CORRECTIONS**

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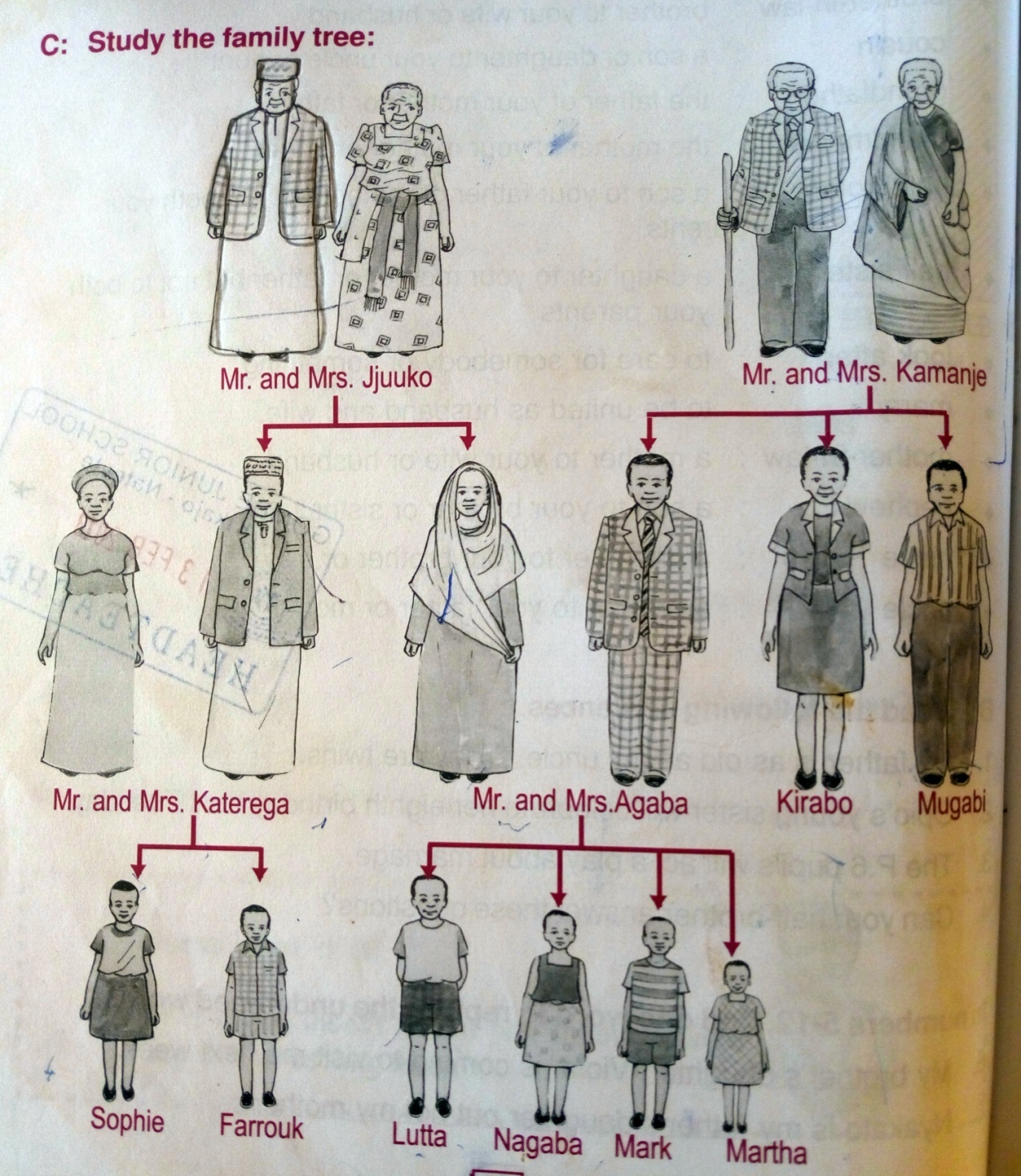
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**FAMILY TREES**

**Study the family tree below and answer the questions in full sentences.**

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**Questions**

1. Who is Kateregga’s father?

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2. Who is Mugabi’s mother?

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3. How is Mark related to Mr. and Mrs. Kamanje?

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4. What is the relationship between Mrs. Agaba and Mrs. Katerega?

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5. What is the relationship between Mark and Mugabi?

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6. How many nieces does Mrs. Agaba have?

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7. Who is Farrouk’s youngest cousin?

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8. What is the relationship between Lutto and Mrs. Kamanje?

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9. What is the relationship between Nagaba and Farrouk?

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11. How is Nagaba related to Mrs. Jjuuko?

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**CORRECTIONS**

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**FAMILY TREE II**

**Study the family tree below and answer the questions that follow in full sentences.**

**Mr. Mundu = Seera**

Masaba Shima = Maseeta Paul Nafuuna Joy Walimbwa = Namono

Alex

Nandudu Alice Wamandi Peter Gidud Tom Nambi Wanjusi

**Key**

**= means married**

1. Who are the grand parents according to this family tree?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. What does Namono call Mudndu? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. How many sons and daughters have Mundu and Seera?

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4. What is the relationship between Gidudu and Wanjusi?

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5. How many grand children does Mrs. Mundu Seera have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What does Nandudu call Maseete?

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7. How is Nafuuna related to Nambi?

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8. Who is a niece?

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9. What does Namono call Masaba?

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10. Why do you think Nyerere cannot marry Nambi?

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**CORRECTIONS**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**DIALOGUE**

**Read the dialogue and answer questions that follow in full sentences.**

**Mother** : Mary

**Daughter** : Yes please, mummy.

**Mother** : There is someone knocking at the gate. Hurry and

check please.

**Daughter** : I am pleased to see you, grandmother. **Grandmother :** I am pleased to see you too my granddaughter.

**Mother** : You are welcome mother in-law

**Grandmother** : Thank you daughter in-law. How are my grandsons and granddaughters?

**Mother** : Very fine, except your son Mr. Kapere who has been ill

for a fortnight. He no longer goes to work.

**Grandmother** : When did my son fall sick? Why didn’t you ring and

inform me? Yet you know that he is my only child!

**Mother** : I sent your grandson. George, our first born but refused to come to Kisozi village**.**

**Grandmother** : What ………………………….! Is George around?

**Daughter** : No, grandmother, he has gone to school.

**Grandmother** : Do you mean George goes to school on Saturday?

**Mother** : Yes, he does because he is preparing for the Primary

Leaving Examinations this year?

**Mr. Kapere** : I am pleased to see you mother!

**Grandmother** : I am pleased to find you my only son when you are still

alive

and kicking! Sorry for the sickness.

**Mr. Kapere** : Don’t worry, mother. My health is getting better and better

nowadays.

**Questions**

1. How many people are taking part in the dialogue?

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2. On which day of the week did Mary’s grandmother visit their home?

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3. Where does grandmother live?

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4. How many children does the old woman have?

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5. For how long has Mr. Kapere been sick?

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6. Who is the first born in Mr. Kapere’s family?

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7. In which class is George according to the dialogue.

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8. Give another word with the same meaning as the underlined words in the dialogue.

(a) fortnight \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b) getting better and better \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Why does George to school on Saturday?

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10. Suggest a suitable title for this dialogue.

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**CORRECTIONS**

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**JUMBLED STORY**

**The sentences below are not in correct order. Re-arrange them to form a** **composition about “Visiting Relatives”**

1. While there, they help their relatives at home.

2. Finally, when the holidays end, they go back to school.

3. So, school children have to travel either to town or up country.

4. They also visit their aunts, uncles and cousins.

5. During these holidays, many school children visit their grandparents.

6. There are three holidays in a year.

7. This keeps them busy and prevents them from bad behavior.

8. While others stay in the villages.

9. However, these relatives live in different places.

10. Some live in towns.

**Correct story**

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**Sample handwriting**

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**Spelling Exercise**

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**POEM**

**Read the poem and then answer the questions about it in full sentences**

As happy as a King I am,

For the gift of being the first born. In a nuclear family.

Where I live with my sister and parents.

As proud as a peacock I am,

For the gift of my mother land, Uganda,

The pearl of Africa.

As named by W.P. Churchill.

As green as grass,

Is our beautiful home,

On top of a hill.

Surrounded by an orchard.

**B. Priscilla**

***Question***

(a) Where is the writer’s home found?

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(b) What is the colour of the writer’s home?

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(c) How many stanzas has the poem?

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(d) Who is the poet?

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(e) Why is the writer happy in stanza one?

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(f) How many people are in the writer’s family?

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(g) According to the poem, what is the writer’s nationality?

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(h) Who named Uganda as the pearl of Africa?

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(i) What is a nuclear family?

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(j) If the writer wanted to eat some fruits, where would she get them from?

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**Corrections**

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**Proverb**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**CARPENTRY**

**VOCABULARY**

Wood : material used for making furniture

**The carpenter uses wood to make furniture.**

Carpenter : a person who makes furniture

**Masaba, the carpenter makes good office furniture.**

Carpentery : the work of or art of making wooden objects.

**My elder brother will study carpentry when he**

**completes** **P.L.E.**

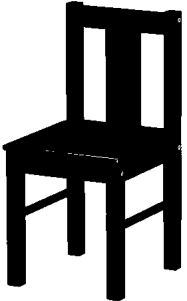
Wooden : something made of wood.

**Mr. Opolot's house has wooden doors and windows.**

Furniture : objects such as tables, stools, cupboards, chairs, beds and

benches

**the carpenter will be repairing our furniture tomorrow.**



**a wooden chair a wooden bed**

drill : a too with a pointed and used for making holes in wood

**The drill is beside the cupboard.**

Hammer : a tool with a heavy metallic head and handle used for hitting

nails into wood

**The carpenter uses a hammer to fix a chair.**

Plane : a machine with a blade used for smoothing wood.

**The young man will make the piece of wood smooth using a plane.**

Besides : in addition to

**The carpenter made a chair besides a table.**

Beside : next to, near or at the side of

**The carpentry workshop is beside the highway.**

Plank : a long narrow flat piece of wood

**The planks which the headmaster bought yesterday will be used to make desks and tables.**

Polish : to make something or a surface smooth and shinny.

**Joseph polished his shoes with a brush and kiwi**

Fix : to put family together

**The headmaster fixed the shelves to the wall with nails and hammer.**

Varnish : a liquid which is painted or polished onto wood to make it

shiny.

**His bed was smooth and shiny after varnishing it.**

Sandpaper : strong paper with a rough surface used to make wood

smooth.

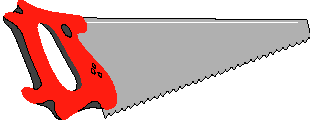
**The little boy rubbed wood with sand paper in order to make it smooth.**

Glue : a sticky substance used to fix things together.

**The headmaster fixed the pictures on the notice board with glue.**

Tool : an instrument like a hammer, a saw, a plane or a drill etc. Used for a particular purpose.

**The carpenter keeps his tools in the tool box.**



**Activity 1**

**Use the correct form of the given winds**

1. The carpenter is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the bed. (smooth)

2. The cashier's counter was well . (polish)

3. John the doorframe yesterday. (fix)

4. Isabirye has \_\_\_\_\_\_\_\_\_\_\_tables and chairs in his dining room.(wood)

5. My elder brother studied at Kisubi Technical Institute. (carpenter)

6. He is a carpenter because of his good furniture. (fame)

7. The carpenter the log into plant. (splitting)

8. David makes his furniture . careful)

**Corrections**

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**Write the plural forms**

1. furniture - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. bench - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. a piece of wood - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. suite of furniture - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. timber - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Construct sentences using the following words.**

(a) smooth

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b) varnish

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c) sandpaper

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(d) polish

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(e) planks

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**Corrections**

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**Read the name of each item in the picture and tell its use**

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**Fill in the blank spaces with the correct words**

**Examples**

1. A tool for cutting wood is called a saw.

2. A tool for driving nails into wood is called a hummer.

**Activity 1**

1. A tool for making the wood surfaces smooth is called a \_\_\_\_\_\_\_\_\_ \_

2. A tool for fixing screws is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. A tool for turning nuts is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. A tool for making holes in wood is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. A strong paper used to make an object smooth is called

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. The sticky substance used to join pieces of wood is called

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. The liquid painted onto wood surfaces to make them shine is called

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity II**

1. A drill is used for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. A hammer used for - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. A screw driver is used for - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Sand paper is used for - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. A saw is used for - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. A plane is used for - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. Glue is used for - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

8. A spanner is used for - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

9. Vanish is used for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Corrections**

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**Read the following passage carefully and answer the questions**

**that follow in full sentences.**

**CARPENTRY**

Carpentry is one of the most self reliant pr independent occupations in our country today. It involves making and repairing wooden objects.

Carpentry requires life skills. Besides, one has to join a technical institution in order to acquire professional skills in wood work or journey.

In Uganda, like in other parts of the world, there are a number of technical institutes. Some are private and others are owned by the government. These include Elgon Technical Institute in the eastern region, Kicwamba Technical Institute in the western region, Kisubi and Kyambogo Technical Institutes in the central region among others.

These institutes have trained many carpenters in Uganda. The carpenters make good office and home furniture. Some furniture is even exported to neighbouring countries like Sudan, Kenya and Rwanda.

The carpenters, however, say that the best wood comes from the Ssesse Islands, Mahogany Oak, Mvule and Musizi provide hard wood. On the other hand pine and cypress trees provide soft wood.

First, the lumberjacks **fell** the trees into logs with power saws. Next the logs are sawed into timber which is sooner or later transported and distributed to different parts of the country for sale.

Then, the carpenters access and **purchase** the timber in any quantities they can afford from the timber stores. They make it smooth with planes; cut the planks into sizeable pieces and make beds, chairs, tables, wardrobes and coffins for the dead. Tools such as hammers, drills, saw, screw drivers, nails and glue are used to join and fix furniture firmly.

After making the furniture, the carpenters polish it with vanish and brushes. Varnish makes furniture shiny and glittering.

Finally, the carpenters display their furniture either in the show rooms or by the road side for the customers to admire and buy. In turn, they make a loaf of money and send their children to school.

**Questions:**

(a) What is carpentry?

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(b) Where can one get professional skills in wood work?

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(c) Why do you think carpenters are useful people in our community?

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(d) How are the trees felled into logs?

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(e) Which trees provide hard wood according to the passage?

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(f) Where does the best wood come from?

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(g) Why do carpenters polish their furniture?

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(h) Give another word or a group of words with the same meaning as the underlined words in the passage.

(i) fell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) purchase \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(j) Write any one technical institute mentioned in the passage.

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**Corrections**

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**Read the dialogue and answer the questions that follow in full sentences.**

**A VISIT TO A CARPENTRY WORKSHOP**

**Carpenter** : I am pleased to see you, dear pupils of St. Agnes primary school.

**Pupils** : Thank you! We have great pleasure of meeting you too.

**Carpenter** : Where is the teacher who has accompanied you?

**Pupils** : He is still in the school truck. He is Mr. Kisakye our teacher

of English in P.6.

**Carpenter** : Would you like to ask any question please?

**Pupils** : Certainly, Mr. Carpenter. We have just learnt about

carpentry.

What is a plane used for?

**Carpenter** : To make the wood smooth

**Pupils** : Thank you, Mr. Carpenter. What do we need to make a

chair?

**Carpenter** : You need some wood, a plane, a saw, some nails and

varnish.

**Pupils** : That’s wonderful! What steps do we take to make a chair? **Carpenter** : First, you plane the wood, next you cut it into pieces, then

you fix the pieces firmly together using nails and a hammer.

**Pupils** : Mr. Carpenter, what do you do when you want to polish a chair or any other piece of furniture?

**Carpenter** : First, you make it smooth using sandpaper, next you polish

It using varnish and a brush, and then you put the chair in

the sun to dry.

**Pupils** : Dear sir, will you please tell us why you apply varnish to wooden objects?

**Carpenter** : Well, we polish wooden objects with varnish to make them shiny and good looking.

**Pupils** : We didn’t know all this information about carpentry. Thank

you very much. Mr. Carpenter. Good bye.

**Carpenter** : Not at all. Thank you for coming. Good bye.

**Questions**

1. Where do you think this dialogue took place?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Which class visited the carpentry workshop?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. Who accompanied the pupils to the workshop?

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4. Why did the pupils visit the carpentry workshop?

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5. Do you think the carpenter was co-operative? Give a reason to

support your answer

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6. How does a carpenter make wood smooth?

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7. Why do carpenters polish wooden objects according to the dialogue?

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8. How did the pupils travel to the workshop?

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9. From which school were the tourists?

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10. What is a saw used for according to the dialogue?

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**Corrections**

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**NOTICE**

**The notice below was written on the Notice Board of Layisi furniture workshop Ltd. Study it carefully and answer in full sentences, the questions that follow**

**LAYISI FURNITURE WORKSHOP LTD.**

**P.O. BOX, 3000**

**KIGGO**

We are proud to inform our esteemed customers that we make **long lasting** office furniture, school furniture and home furniture at affordable **costs.**

We are located on 6th street Kiggo Avenue. For **further** information, please visit our show room on plot 5 Kiggo Avenue or call Tel: 041-233011 be aware of conmen to avoid losses.

Come one! Come all!

“A customer is our Boss”

**Oboth Patel Marketing Manager**

**1st February, 2018**

**Questions:**

(a) What is the notice about?

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(b) Where was the notice written?

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(c) To whom was the information addressed?

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(d) When was the notice written?

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(e) Who wrote the notice?

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(f) What are the customers advised to do to avoid losses?

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(h) Give another word or a group of words with similar meaning as the following underlined words in the poster.

(i) long lasting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii) costs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(iii) further \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(h) Write in full: Ltd \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Corrections**

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**JUMBLED STORY**

**The sentences below are in wrong order. Re-arrange them to form**

**a composition about “Primary six Gets New Desks”**

1. Finally, the headmaster and the pupils were thankful to the carpenter.

2. Next, he cut it into pieces and joined then with nails and a hammer.

3. “How many desks do you need? Mr. Headmaster?”

4. First, the carpenter used a plane to make the wood smooth.

5. At the beginning of the year, pupils joined new classes.

6. The headmaster quickly called a carpenter from nearby.

7. Then he polished the desks and tables with varnish.

8. Unfortunately, the pupils of primary six did not have enough desks and tables.

9. He said to him, “My pupils don’t have enough desks.”

10. “Fifteen desks and three tables, please” replied the headmaster.

**Correct story**

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**TAILORING**

**Vocabulary**

**tailor** : A person who sews clothes.

**The tailor used a pair of scissors to cut the cloth.**

**seamstress**: a woman whose job is sewing and making clothes.

**Joyce’s wedding gown was sewn by a seamstress.**

**sewing machine:** a machine that is used for sewing things that are made

of fabrics e.g. clothes

**The Member of Parliament donated two sewing**

**machines to Kiteezi orphanage**

**garment :** a piece of clothing

**The Queen usually wears woolen garments.**

**stitch :** to sew something

**Her wedding dress was stitched by hand.**

**tape measure:** a long narrow strip of plastic or fabric that has

measurements marked on it used for measuring the length

of something

**The tailor put his tape measure in the tool box.**

**sew :** to use a needle and thread to make stitches in fabric

**My aunt taught me how to sew.**

**Weave** : to make fabric, a carpet, a basket etc, by crossing threads across, over and under each other by hand or a machine.

**That nice table cloth was woven by Martha.**

**Hemming :** folding over and sewing the edge of a piece of fabric or

clothing.

**Her dress needs hemming because it is very long.**

**patch** : to cover a hole or a worn place in clothes with a piece of

cloth or other material.

**Mike was wearing patched jeans by the time Imet him.**

**thimble** : a small metal or plastic object one wears on the ends of

one's finger to protect it when sewing.

**The tailors and seamstresses always wear thimbles**

**when sewing clothes.**

**cloth :** fabric made by weaving or knitting cotton, wool or silk.

**John used a pair of scissors to cut a piece of cloth.**

**bobbin** : a small device on which a tailor or seamstress winds.

thread

**Having wound the thread on a bobbin, the seamstress**

**started sewing clothes.**

**scissors** : a tool with two sharp blades and handles used for cutting

cloth, paper etc into pieces.

**Masaba bought a new pair of scissors yesterday.**



**a pair of scissors**

**texture** : the way a surface or fabric feels when you touch it i.e.

how rough, smooth, hard or soft it is

**My gown has a smooth texture**

**seam :** a line along which two edges of fabric are sewn together.

**Her dress was torn at the shoulder seam.**

**button :** a small round piece of metal or plastic usually sewn onto a

piece of clothing used for fastening two parts together.

**materials** : cloth used for making clothes, curtains etc.

**: What material is your wedding gown made of?**

**Knitting :** making clothes from woolen or cotton threat using two long

thin knitting needles or a machine.

**Our grandmother is an expert at knitting sweaters.**

**Tailoring :** they style or job of making clothes

**After sitting the Primary Leaving Examination, Diana**

**will study tailoring.**

**mend :** to repair something that has been damaged

**Teddy mended her dress yesterday.**

**design** : to decide how something will look by making models

**Sylvia Awori makes good designs and fashions. designer** : a person whose job is to decide how clothes, furniture etc,

will look

**My elder brother is an industrial designer.**

**Activity 1**

**Construct meaningful sentences using the words**

1. sew \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. weave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. hem \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. knit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. mend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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6. design \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Corrections**

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**Activity II**

**Use the correct form of the given word.**

1. That blue dress was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by Pamela. (sew)

1. The seamstress had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my dress by midday. (patch)

3. A beautiful mat was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by Nalongo. (weave)

4. The queen usually wears \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_clothes. (wool)

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a profitable business. (tailor)

6. Nambi forgot her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_needle in the classroom. (knit)

7. The bride made a good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of wedding dress. (choose)

8. Mr. Okumu is an expert at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ladies’ clothes. (sew

9. The old woman weaves her mat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (skill)

10. The tailor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his first finger. (hurt).

**Corrections**

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**Fill the gaps with a suitable words**

1. Ochaya used a pair of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to cut the cloth.

2. My aunt is a professional \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. She sews ladies suits.

3. Mugoya, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ always sews nice suits.

4. The old woman bought a new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_machine. (sew)

5. The seamstress hurt her finger because she did not have a \_\_\_\_\_\_\_\_\_\_.

6. The tailor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_my shirt because it had a \_\_\_\_\_\_\_\_\_\_\_\_

a hole.

**Corrections**

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**Proverb**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

|  |  |
| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Read the dialogue below and answer questions in full.**

**WHO IS MORE USEFUL?**

Eve : Who is more useful, a carpenter or a blinder?

Adam : I think a builder is more useful than a carpenter because

he builds the houses in which we put furniture.

Eva : Oh no! in my opinion, a carpenter is more useful because

he designs and makes nice furniture from wood. What

do you have to say about a doctor and a policeman?

Adam : I think a doctor is more useful than a policeman.

Eva : Why do you think so, Adam?

Adam : It’s because a doctor gives us medical care. For instance

a dentist removes our bad teeth, an oculist treats our eyes and a midwife helps pregnant mothers to give birth to babies.

Eva : That’s correct, however, in my opinion a policeman is more

useful than a doctor because he keeps law and order.

Adam : Well, you’re right because a doctor can’t treat **sick people**

when there is no law and order.

Eva : What is your view about a tailor and a farmer?

Adam : Anyway, a tailor sews nice dresses, suits, coats, wedding

gowns etc which make the bride and the bridegroom look smart on their wedding day.

Eva : True! But a farmer is more useful because he or she grow

crops and keeps animals. His food is eaten on the

wedding day and other occasions.

Adam : Wow! Of course people can’t enjoy any occasion

without eats and drinks.

Eva : Let’s talk about a pilot and a teacher?

Adam : I think a pilot is more useful. Imagine he flies an

aeroplane in space.

Eva : In my opinion, a teacher is more useful than a pilot since

he educates him. In addition, a teacher is a mentor

in the nation.

Adam : In conclusion, let’s agree that carpenters, tailors, doctors,

policemen, teachers etc equally have a fundamental **task** in the development of our nation.

**Questions:**

(a) At what time of the day was the dialogue held?

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(b) How many people are talking in the dialogue?

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(c) With whom is Eve talking?

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(d) According to the dialogue, who keeps law and order?

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(e) Why do you think a teacher is more useful than a pilot?

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(f) What does a farmer do?

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(g) How is a doctor useful?   
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(h) Give another word with the same meaning as each of the underlined

words in the dialogue.

1. sick people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii) task \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(i) What would you like to become in future?

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**Corrections**

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**Read the passage and answer in full sentences the questions that follow.**

At Kiyembe shopping centre, there works a seamstress called Nampiima. She is skilled seamstress that she designs and sews ladies and men’s clothes in all fashions.

Sometimes she sews wedding and graduation gowns with attractive design. All her garments are **purchased** at affordable prices despite the fact that they are nice looking.

Her eldest daughter, Nvanungi is a designer. She knits school sweaters and weaves nice table cloths as well as carpets. She has a big stall in the African Heritage village in Kampala city. Nvanungi also carves beautiful sculptures. Her sculptures are mostly bought by foreign tourists from USA, Sweden, China and France because they are decorated attractive designs.

Nampiima and her daughter **earn** a lot of money daily from both local and foreign **customers.** This has enabled them to expand their business and train their **siblings** as well in addition. Nampiima and Nvanungi usually exhibit their products at the Uganda Manufacturers Association ground at Lugogo. This has not only helped them to advertise their products but also to widen their market.

**Questions**

1. What is the passage about?

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2. Where does Nampima work?

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3. What is the name of Nampima’s daughter?

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4. According to the passage, what items are made by Nvanungi?

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5. Where do Nvanungi foreign customers come from?

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6. Why do the tourists like the sculptures?

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7. Give another word with the same meaning as the following underlined words

(i) purchase:

(ii) earn

(iii) siblings

(iv) customers

8. Suggest a suitable title for this passage.

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**Corrections**

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**PICTURE COMPOSITION**

The picture 1 - 6 tell a story. Study them carefully and write a sentence to describe what is happening in each picture. You may use the following words to help you: tape measure, pair of scissors, sewing, fit, sewing machine, cutting, material, tailor, measurements, Parents, happy.



**Questions**

Picture 1

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Picture 2

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Picture 3

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Picture 4

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Picture 5

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Picture 6

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**Corrections**

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**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**BAKING**

**Vocabulary**

**baker :** a person who bakes bread, cakes etc.

**A baker earns money everyday.**

bakery : a place where bread and cakes are made.

**The little girl bought a cake from the bakery yesterday.**

cutter : a person or thing that cuts

**Abdul sliced the loaf of bread with a cutter.**

bake : to cook in an oven using dry heat.

**Diana baked a cake for her birthday.**

turn off : to switch off something.

**Jane turned off the oven as soon as the cake was ready.**

knead : to press and stretch dough with your hands to make it ready for baking.

**My sister prefers kneading dough to fetching water.**

yeast : a fungus used to make bread rise.

**The baker usually adds yeast to make bread rise.**

**The bread did not rise because she forgot to add yeast.**

baking : The process of cooking using dry heat in an oven

**Grace is very good at baking wedding cakes**

ingredient : one of the things from which something is a made.

**Even though we added enough ingredients, the cake was not tasty.**

pinch of sugar: the amount of sugar that can be picked between your thumb and first finger.

**Male added a pinch of sugar to the dough.**

dough : a mixture of flour water, sugar and other ingredients used for baking.

**Mother told me to knead the dough for Teddy’s birthday** **cake.**

Oven : the part of a cooker or stove shaped like a box with a door on the front in which bread is heated or baked.

**She switched off the oven in order to bake bread.**

flour : a fine white or brown powder made from grain like. wheat, barley, sorghum, millet, maize etc.

**I will bake a cake immediately I get wheat flour.**

recipes : instructions that tell you how to cook something and the ingredients

**Do not forget the recipes for chicken soup, please.**

taste **:** flavor

**Mother always prepares food with good taste.**

sieve : a tool for separating solids from liquids.

Daddy bought a plastic sieve last month.

grater : a tool with a rough surface used for cutting or chopping food into small pieces

**Sandra a grated the carrot with a grater.**

**Activity 1**

**Construct meaningful sentences using the words**

1. knead \_

\_

2. bake \_ \_

\_

3. bakery \_

\_

4. slice

\_

5. ingredients \_

\_

6. dough \_

\_

**Use the correct form of the words in brackets.**

1. My elder sister is good at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (to bake)

2. The loaf of bread is very\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (sugar)

3. Mutebi, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ came to our school last month.

(bakery)

4. Tom ate three \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of bread because he was hungry. (slice)

5. All the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of bread were stolen last night. (loaf)

6. Mother buys buns and cookies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (day)

**Corrections**

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**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Write the plural forms of the words**

|  |  |  |
| --- | --- | --- |
| (a) | loaf of bread | - |
| (b) | bread | - |
| (c) | pinch of salt | - |
| (d) | slice | - |
| (e) | half cakes | - |
| (f) | flour | - |
| (g) | dough | - |

**Corrections**

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**Match the list of words in A to B correctly**

|  |  |
| --- | --- |
| **LIST A** | **LIST B** |
| 1. A cookie cutter is used  2. Yeast is used.  3. Baking flour is used  4. Margarine is used  5. Spices are used  6. A recipe is used  7. A mixer is used  8. An apron is used  9. A grater is used  10. A bread knife is used | for cooking and breading on bread.  for slicing bread.  for chopping food into small pieces.  for instructing you on how to prepare.  and cook food.  for protecting other clothes from getting dirty.  for making bread for flavouring food  for cutting shapes of cookies.  for making dough to rise and become light. |

1. A cookie cutter is used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Yeast is used. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Baking flour is used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Margarine is used\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Spices are used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. A recipe is used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. A mixer is used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. An apron is used\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. A grater is used\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. A bread knife is used\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Corrections**

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**Proverb**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Read the following dialogue and answers the questions that follows in full sentences**

Luke : Who always bakes your birthday cakes, Samantha? Samantha : My mother does. She is very good at baking birthday cakes.

Luke : How does your mother bake cases?

Samantha : First, she buys the following ingredients from the

supermarket or elsewhere; baking flour, sugar, egg,

lemon, baking powder, margarine, milk and wine.

Luke : What does she do after buying the ingredients?

Samantha : Next, she puts the necessary ingredients on a clean tray.

She measures the required units. She breaks the eggs and separates the egg white: she mixes the egg white with baking flour, sugar, margarine, milk, baking powder etc.

She adds three mugfuls of water to make dough. She kneads the dough for about 10 to 15 minutes until it makes a fine paste.

Luke : What does she do after kneading the dough?

Samantha : Mother shapes and puts the dough into the baking tins or

containers.

Luke : What happens next after shaping and putting the dough into

baking tins or containers?

Samantha : Mother turns on the oven to warm up for a little while. Luke : When the oven warms up, what does she do?

Samantha : Mother pushes the baking tins or containers into the own to

bake the cakes.

Luke : How long does it take a cake to get ready?

Samantha : It takes a few hours. When the cake is ready it turns

brownish.

Luke : When the cake is ready, what does she do lastly? Samantha : Lastly, mother decorates the cake with icing sugar.

**Questions:**

(a) How many people took part in this dialogue?

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(b) According to the dialogue, whose mother bakes cakes?

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(c) Mention any five ingredients one needs to bake cakes.

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(d) What does Samantha’s mother do lastly according to the dialogue?

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(e) How can one tell that a cake is ready?

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(f) Why does Samantha’s mother turn on the oven for a little while first?

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(g) Give a suitable title for this dialogue.

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**Corrections**

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**Proverb**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| --- | --- |
| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Read the following poem and answer in full sentences the question that follow**

Wake up fellow youth! Prepare for tomorrow

By acquiring skills in variousoccupations,

First by joining training schools.

Wake up fellow youth!

Prepare for our future,

By learning carpentry, tailoring or baking,

Bearing in mind the scarcity of white-collar jobs.

Wake up fellow youth!

Avoid bad peer groups,

That may  **block** our plans,

To achieve success in life.

Wake up fellow youth!

Remember to seek career guidance

From our parents or teachers.

Because they are our mentors.

**Questions:**

(a) What does the first line of each stanza advise the youth to do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(b) Who is the writer of this poem?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(c) How many stanzas does this poem have?

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(d) Why should the youth avoid bad peer groups?

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(e) How will the youth prepare for tomorrow?

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(f) Where should the youth seek career guidance?

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(g) Which kind of jobs are scarce nowadays?

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(h) Mention any one occupation in the poem.

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(i) Give another word with similar meaning as the underlined word in the

poem

**block** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(j) Give this poem a suitable title.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Corrections**

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**PASSAGE**

**Read the passage and answer questions that follow in full sentences**

At the beginning of school term, the pupils of primary six in Lweza Public School visited Tip Top bakery in Jinja town. The trip was organized by Mr. Kaddu, the teacher of English. He wanted the pupils to learn more about baking.

The children travelled by bus from school to the bakery. On their way, they saw many people doing different occupations such as tailoring, carpentry, teaching and farming. When they reached Tip Top bakery, the pupils were welcomed by the marketing Manager.

Later on, the pupils were divided into three groups. Each group consisted of sixteen pupils. Every group was given a tour guide to take them around the different sections in the bakery.

First, the pupils were taken to the baking section. At the baking section, they saw how baking flour is mixed with other ingredients to make dough and other products. They also saw how bread, cakes, cookies etc are baked in an oven.

Next, they went to the slicing section. While in the slicing section, the pupils saw how bread is sliced using machines.

Lastly, the pupils visited the packing section. In the packing section, the pupils saw how bread, cakes, cookies and doughnuts are packed in polythene bags for sale.

**Questions**

1. When did the pupils visit the bakery?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(b) Who organized the trip?

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(c) How did the pupils travel from school to the bakery?

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(d) Why did Mr. Kaddu organized the trip?

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(e) In which town is the bakery located?

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(f) What is a bakery?

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(g) According to the passage, what did the pupils see on the way?

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(h) Which class had a trip to the bakery?

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(i) How many sections did the pupils visit at the bakery?

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(j) Suggest a suitable title for this passage.

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**Corrections**

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**Proverb**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

|  |  |
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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**KEEPING ANIMALS**

**A: Mini Dictionary**

**dock** : to cut an animal’s tail short

**Farmers usually dock their sheep.**

**pet :** an animal or bird that one has at home for pleasure.

**Smith buys meat for his pet dog from the butcher’s shop.**

**tether :** to tie an animal to a post or tree so that it cannot move

very far.

**Jeremiah tethers his goats beside the road.**

**Stray :** to move away from the place where you should be.

**Some domestic animals stray from their master’s home.**

**slaughter :** the killing of animals for their meat

**Animals are slaughtered in the abattoir**

**abattoir :** a place where animals are slaughtered

**Many animals were being slaughtered at the city**

**abattoir**

**torture :** to hurt somebody or an animal

**You should not torture domestic animals.**

**husbandry :** farming done carefully and well.

**Tom practices crop and animal husbandry.**

**veterinary :** caring for the health of animals.

**The old man bought some veterinary medicine for his cattle.**

**dip :** to put animals into a bath of liquid containing chemicals in

order to kill external parasites.

**The herdsman dips cows and bulls with ticks into the pond.**

**herdsman :** a person who looks after cattle.

**The herdsman has taken the cows and bulls and calves to graze.**

**shepherd :** a person who looks after sheep

**The shepherd looks after a large flock of sheep.**

**welfare** : the general health, happiness and safety of an animal or

person.

**Farmers should be concerned about the welfare of**

**animals.**

**vaccinate :** to give an animal or person a vaccine by injecting it to

protect it against a disease.

**The veterinarian vaccinated the cows against foot and mouth disease.**

**cruel :** causing pain or suffering to an animal or a person.

**I can’t stand people who are cruel to animals.**

**Quarantine :** a period of time when an animal that has or may have a

disease is kept away from others in order to prevent the

disease from spreading.

**The cows and bulls were kept in quarantine for six months**

**cruelty** : the behavior that causes pain or suffering to others

**Children should not show cruelty to domestic**

**animals.**

**mistreatment:** the act of treating an animal or a person in a cruel or

unkindway.

**If animals were people, they would complain about their mistreatment.**

**anxious :** feeling worried or nervous or wanting something very much

**The young boy was anxious to take his sheep for**

**mating.**

**veterinarian:** a person trained to treat sick animals.

**Our grandfather told us to call the veterinarian because his heifer was sick.**

**heifer :** a young cow which has not yet produced a calf

**My uncle has five heifers on his farm.**

**an ox** : a bull that has been castrated.

**The farmer uses his oxen for ploughing.**

**Activity**

**Construct meaningful sentences using the words**

(a) herdsman

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(b) vaccinate

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(c) abattoir \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(d) slaughter

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(e) ox

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(f) graze

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**Use the correct form of the words**

1. The doctor talked about the importance of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of

animals. (vaccinate)

2. The farmer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his cows because they had ticks.

(dip)

3. The sheep are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beside the lake shores. (graze)

4. A good scout shows \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to domestic animals. (kind)

5. The shepherd was \_ by the tsetse fly. (bite)

6. The herdsman was very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to take the

cattle to graze. (anxiety)

**Corrections**

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**Re-write giving the plural form of the underlined words**

1. The farmer has a lot of goose on his farm.

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2. His calf is very sick.

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3. Kiiza bought an ox plough.

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4. Their puppy is very healthy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The shepherd is taking the sheep to graze.

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**Corrections**

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**Re-write giving a single word for the underlined group of words**

1. Our grandmother prefers sheep’s meat to chicken.

\_

2. The person who looks after sheep is here.

\_

3. The cows are eating grass near the road.

\_

4. John saw a lizard in the pig’s house.

\_

5. A car has knocked down the young one of a duck.

\_

6. The man who looks after cattle has been arrested by police.

\_

7. Places where animals are slaughtered for meat should be kept clean.

\_

8. A female pig gave birth to three piglets.

\_

**Corrections**

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**Masculine: denoting male creatures**

**Feminine: denoting female creature**

|  |  |
| --- | --- |
| **Masculine** | **Feminine** |
| boar (pig) buck (rabbit) bull  bullock  cock peacock  ram (sheep)  tiger dog drake fox gender  billy-goat  he-goat lion  stallion (horse) | sow doer cow heifer hen peahen ewe tigress bitch duck vixen goose  nanny-goat she-goat lioness mare |

**Activity**

**Complete the sentences using the opposite gender of the underlined word.**

1. Daddy bought a drake from Tom’s farm but mother wanted a

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. The wool on the ewe was thicker than that on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Mr. Masaba keeps \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and cows in the kraal.

4. Both bullocks and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were grazing beside the river.

5. The lion is as fierce as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. The tourists saw a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a tigress crossing the road.

**Corrections**

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**Complete the table**

|  |  |
| --- | --- |
| **animals** | **home** |
| cow  parrot  dog  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  goats  rabbits  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Lion  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  horse | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  cage  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  pen/fold  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Hutch  Nest  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  sty  stable |

**Animals and their sounds**

|  |  |
| --- | --- |
| **animals** | **sounds** |
| cows bulls dogs sheep  \_  pigs elephants cats  hens  rabbits pigs horses  cocks birds lions | moo bellow  \_  \_  bleat grunt trumpet purr/mew cluck/cackle squeal  grunt neigh bray crow  whistle/sing  \_ |

**Animals and their young ones**

|  |  |
| --- | --- |
| **Animals** | **Young ones** |
| cow goat  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  sheep  snake  owl  fox  horse  fish  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  rabbit  duck  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Goose  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  monkey  lion  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  elephant | calf  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  piglet lamb snakelet owlet  cub  foal fry  puppy  chick  kitten  duckling  nestling  gosling  eaglet  baby  cub  kitten  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PASSAGE**

**Read the following passage carefully and answer in full sentences the questions that follow**

In a small village called Maddu, there lives a **well-known** farmer called Kasirye. He is so hardworking that many people in his village admire him.

Kasirye rears animals and grows a variety of crops on his farm. He has a big herd of cattle and flocks of goats and sheep. Some of his animals are black and white while others are brown. These animals moo, bellow and bleat at the farm. His dogs guard the farm and bark at the strangers who visit him.

He grows maize, millet, simsim, sunflowers beans, cassava, mangoes, oranges, cabbages and tomatoes mainly for sale. In addition, he keeps domestic birds such as ducks, geese, turkeys, and guinea fowl. He is able to pay school fees for his children. Some of whom have joined University and others are still in primary and secondary schools.

However, to be able to manage the farm, Kasirye uses a large number of workers to help him. This provides employment for these people. They are also able to earn some money for sending their children to school too.

When his animals fall sick, Kasirye invites a veterinary doctor to treat them and give him advisory services. Mr. Kasirye hates herdsmen and shepherds who torture his animals. On some occasions, he docks and castrates his animals.

Kasirye uses cow dung on his farm as manure. Very many residents from near and far visit his farm to buy dairy products like milk, butter, ghee, yoghurt and even fruits and vegetables from his orchard. His herdsmen milk the cows every morning and evening. They use machines and milk cans.

Like Kasirye therefore, Ugandans ought to practice mixed farming to improve on their house hold income and develop our country.

**Questions**

1. Where does Mr. Kasirye live?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. What type of farming does he practice?

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3. How often are the cows milked?

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4. Which animals do you think bleat at the farm?

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5. How does Mr. Kasirye make cow dung useful?

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6. Mention any three milk products from Kasirye’s farm.

(i) (ii) (iii)

7. Give another word with similar meaning as “well known” in the passage.

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8. Why do you think people admire Kasirye?

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9. Why does Kasirye invite a veterinary doctor?

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10. Give a suitable title for the passage?

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**Corrections**

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**NOTICE**

**Below is an important notice found on the wall of a big shop in** **Nakasongola district. Read it carefully and answer the questions that follow in full sentences**

**THE OFFICE OF THE VETERINARY OFFICER,**

**NAKASONGOLA DISTRICT.**

**P.O. BOX 15 NAKASONGOLA.**

**NOTICE**

ALL FARMERS IN NAKASONGOLA DISTRICT MUST

LEAD THEIR COWS, BULLS, CALVES, SHEEP,

GOATS, DOGS, AND CATS TO THE DISTRICT VET.

OFFICES FOR VACCINATION WITHOUT FAIL OR

ELSE THERE WILL BE QUARANTINE FOR TWO

MONTHS

**MALOBA BAPTIST**

**VETERINARY OFFICER**

**Questions**

(a) Where is this notice found?

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(b) Who has written this notice?

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(c) How will the animals reach the District Vet. Offices?

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(d) Why must the farmers take their animals to the district vet offices?

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(e) Which animals will be vaccinated according to the notice?

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(f) What will happen if the farmers don’t take their animals for vaccination?

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(g) Give the meaning of “**without fail**” in the notice

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(h) How long is the quarantine likely to last?

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**Corrections**

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**Proverb**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**GRAPH**

**The graph shows the amount of milk Amooti receives on his farm every week. Study the graph carefully and answer the questions in full sentences.**

**Amount of milk in litres**

110

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100

90

**Amount of milk in litres**

80

70

60

50

40

30

20

10

0

Sun Mon Tue Wed Thurs Fri Sat

**Days of the week**

**Questions**

1. What is the graph meant to show?

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2. On which day does Amooti receive the least litres of milk?

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3. How many litres of milk does he get on Saturday?

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4. Which two days have the same litres of milk?

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5. On which day does he get sixty litres of milk?

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6. How many more litres of milk does he get on Tuesday than Thursday?

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7. On what day of the week does Amooti receive the maximum litres of

milk?

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8. If a litre of milk is sold at 700/=, how much money does he get on

Monday?

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9. What is the total number of litres received throughout the week?

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10. Write Thurs. in full.

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**Corrections**

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**POEM**

**Read the poem and answer the questions in full sentences**

The abattoir is,

Like a battle field,

Filled with blood every morning

From the innocent animals,

Sentenced to death by the butcher,

Cows, bulls, goats and sheep,

Are neither pardoned?

The cows moo and the bulls bellow,

The goats and sheep bleat,

But no one comes to their rescue,

Because they will make a stew,

And tasty meals.

The customers wait for their meat,

At the butcher’s shop or stall,

The butcher cuts the meat into pieces with a panga,

With the weighing scales,

Kilograms are measured,

But the vegetarians have mercy,

For they never taste the meat.

**Questions**

(a) How many stanzas does this poem have?

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(b) What is the abattoir compared to in stanza one?

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(c) In which units is meat sold according to the poem?

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(d) Which kind of people have mercy according to the poem?

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(e) Give the opposite of “innocent”

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(f) What do the sheep do in stanza two?

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**Corrections**

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**Proverb**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PICTURE COMPOSITION**

**Pictures 1 – 6 tell a story. Study them and describe what is happening in each. You may use the following words:**

(herdsman, grazing, looking after, herd of cattle, borehole, drinking, milking, milk can, cow, dipping, calf, veterinarian, sick, treating, wearing, gumboots, kraal, docking, syringe)

**Questions**

Picture 1

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Picture 2

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Picture 3

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Picture 4

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Picture 5

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Picture 6

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2. What is Kato doing in picture 1?

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3. What are goats doing in picture 5?

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4. How does Kato benefit by keeping the animals in picture 3?

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5. Name three animals Kato keeps from his farm?

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5. What do you think pupils learnt after visiting Kato’s farm?

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**Corrections**

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**Questions**

Picture A

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Picture B

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Picture C

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Picture D

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Picture E

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Picture F

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2. Why is the veterinarian docking the sheep in picture C?

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3. What is the farmer doing in picture B?

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4. What did the veterinary doctor use to treat the sick animal?

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5. Suggest a suitable title for this picture story.

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**Corrections**

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**Proverb**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample handwriting**

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**Spelling Exercise**

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| **Word**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Corrections**  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**COMPOSITION WRITING**

Write a short composition about “**The importance of Keeping Animals**”

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**Corrections**

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